Contents

Preface	Ş
Chapter 1	
Intercultural Learning and Global Citizenship in the English	
Language Classroom	10
Magne Dypedahl and Ragnhild Elisabeth Lund	
Introduction	10
The tradition of dealing with culture in foreign language education	12
What is context?	13
What is culture?	
What is intercultural competence?	
What are the components of intercultural competence?	
Concluding remarks	22
Chapter 2	
Language Learning and Intercultural Learning	26
Ragnhild Elisabeth Lund	
Introduction	26
The processes of intercultural learning and language learning	27
Becoming aware of differences in language	28
Becoming aware of differences in language use	
Concluding remarks	39
Chapter 3	
Multilingualism and Intercultural Competence	4
Christian Carlsen	
Introduction	4
Multilingualism and language learning	42

Language learning and culture	44
Language and identity	45
Awareness raising	47
Language activation	50
Concluding remarks	55
Chapter 4	
Culture Studies for Intercultural Learning	58
Magne Dypedahl	
Culture and society in the LK20 curriculum	58
Culture studies in Norway at a turning point?	60
Culture-specific and culture-general learning	61
Three aims of a culture-specific approach	62
A plurivocal approach: multiperspectivity	64
Using authentic materials	65
A culture-specific approach to indigenous peoples	65
Concluding remarks	67
Chapter 5	
Using Literature for Intercultural Learning in English Language	
Education	69
Janice Bland	
Introduction	69
Literature working on the reader	72
A graphic novel for young readers: Azzi In Between	75
The verse novel and intercultural learning: Home of the Brave	81
Concluding remarks	86
Chapter 6	
Using Film for Intercultural Learning	90
Maria Casado Villanueva	
Film for intercultural learning	90
Which films to use?	92
How to work with films for IC: some practical ideas	98
Concluding remarks	109

Cha	pter	7
-----	------	---

Using Picturebooks for Intercultural Learning 112
Sissil Lea Heggernes
Introduction
Principles for choosing texts for intercultural learning
Stimulating cognitive and emotional growth through picturebooks 116
The affordances of picturebooks for intercultural learning 117
Pedagogical principles of intercultural learning
A presentation of four inclusive, challenging and adaptable picturebooks 122
Concluding remarks
Chapter 8
Reflection Tools for Intercultural Awareness
Magne Dypedahl
Reflection for learning
Intercultural encounters
Reflection tools
Asking questions
Communication patterns
Mindsets
Concluding remarks
Chapter 9
Intercultural Learning in the Classroom: Some General Principles 150
Ragnhild Elisabeth Lund and Maria Casado Villanueva
Introduction
Link the work to the learners' own experiences
Encourage curiosity
Help the learners explore and reflect
Focus on diversity
Address stereotypes
Help learners develop knowledge about the world
Focus on critical thinking
Concluding remarks

Chapter 10

Assessment of Intercultural Competence and Intercultural	
Communicative Competence 1	64
Michael Byram	
Introduction 1	64
Some important distinctions 10	65
Limits to teaching (and assessing) IC and ICC 10	68
Towards a pedagogical model for teaching and assessing Intercultural	
(Communicative) Competence (Byram, 1997)1	68
Assessing IC and /or ICC1	72
What can be assessed and how can it be assessed? 1	73
Intercultural competence and competences for democratic culture 1	80
Concluding remarks	82
Contributors	86